

'I love Gyeongnam education' @ to provide implies that Gyeongnam education is aimed at happiness for all educational communities through student-centered, field-based, and support-focused education.

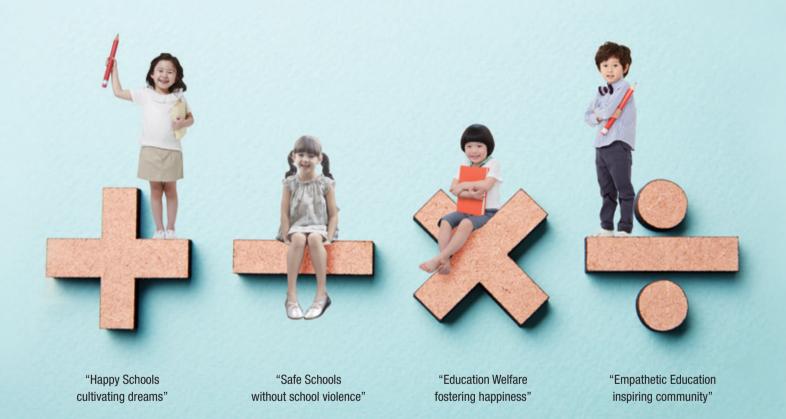






Schools where students enjoy learning. Together, Gyeongnam education is creating this reality.

Gyeongnam Education 2017





Koi

When raised in a small fish bowl,
Koi can grow to about 8cm.
But when raised in an aquarium,
they can grow to 25cm.
More surprisingly, the Koi fish can grow up
to 120cm in its natural habitat.

Similarly, the dreams of our children need to grow.

A child can dream bigger in a better environment.

The Gyeongnam Office of Education works to create the optimum environment for our children's dreams.



The Education Governor's Greeting

We are Making Education Enjoyable for Children!

Gyeongnam Education is changing the educational paradigm by establishing fundamental principles and creating an atmosphere of togetherness within the educational community, full of reflection, communication and empathy.

By reducing teachers' administrative duties, teachers can focus more on students. Through the innovative learning-oriented curricula, classroom culture is changing. Based on the democratic school culture, happier school environments are being established, where learning and cooperation are vibrant.

We value diversity in education which results in an infinite number of possibilities such as: Happy Education District where schools and communities communicate and cooperate together, and a movement to strengthen ecological education and safety education for the future.

Teachers focus more on teaching, schools focus more on managing their curricula, and the Gyeongnam Education Office focuses more on supporting schools.

Through our ideology, we will make an education community where all members are happy.

03. 2017.

Education Governor of the Gyeongnam Province Park Jong-Hoon





Policy Direction

Innovative Learning-Oriented Education

- ► Classroom that makes learning enjoyable
- ▶ Promoting the *Happy School'* system
- ► Science and gifted education focused on the scientific method
- Creating a culture of enjoyable reading
- ► Customizable special education
- ► Education for career development

Communicative and Empathetic Educational Community

- ► Education that supports character development
- ▶ Promoting democratic school culture
- ► Conducting community network
- ► Lifelong education with local communities
- ► Multi-cultural sensitivity education to support diversity
- ► Education that inspires patriotism

Safe and Wholesome Educational Environment

- ► Creating safe school environments
- ► Promoting empathetic schools free of violence
- ► Fun and healthy physical education
- ► Reliable health education
- ► Safe and healthy school meals
- ► Healthy learning environments

Education Welfare that Supports Happiness and Unity

- ► Education valuing local culture
- Reducing the gap in educational opportunities
- ► Promoting after school programs
- ► Relieving parents' burdens from educational cost
- Better working conditions for administrative personnel
- ► Sharing culture and art education
- ► Improving faculty welfare conditions

Transparent and Supportive Administration

- ► Optimizing administrative work
- ► Improving efficiency by optimizing faculty placement
- ► Addressing corruption and school scandals
- ► School administrative service for communication
- ► Finance management system that is cultivated together
- ► Rationalizing personnel management system
- ► Innovating the administration system that focuses on the quality of education

Learning-Oriented Class where Students Learn and Grow Together!

"

'Classes where study becomes enjoyable'
'Classes that supports students' curiosities'
'Classes where everyone matters'

This is the Learning-Oriented environment that Gyeongnam Education is making.

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What is a *Learning-Oriented Class?*

It is a student-centered class instead of teacher-centered.

Students take responsibility for their own education and generate ideas by themselves in class with teachers' support.



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Everyone has differences. Acknowledge the differences. Appreciate the differences. This is the basis of democratic education.

"

In-Sung, whose mother is from the Philippines, is not used to Korean but is good at English.

Su-chul, the tallest boy in his class, is not good at Math but good at Basketball.

Ji-min, the smallest girl in her class, is not good at sports but good at drawing.

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What is Restorative Practices?

Restorative practices places an emphasis on repairing the harm done to people and relationships, rather than punishing them.

Restorative Justice • focuses on the victims rather than the assailants

- · makes all conflicting parties take responsibilities
- · promotes positive mental health



"

Safe Schools for Students! Schools that Will Ease the Minds of Parents!

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"I am off to school."

School environment where parents do not have to worry when sending their children off to school.

"I am home."

Safe schools without bullying, violence, and any danger of accidents.

Safe and wholesome educational environment!
Children's safety comes first.

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What is a *Comprehensive Safety Experience Center for Students?*

It's a center strengthening safety education and establishing experience-centered safety education. Various experience rooms are operated by 7 standards of safety education, which are life safety, traffic safety, violence and personal safety, prevention of drug and cyber addiction, disaster safety, occupational safety, and first aid.



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The First Step to Restore the Essence of Education A School of Happy Students



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Primary Tasks

Innovative schools with learning and cooperation at the forefront

Happy School System

to promote democratic school culture

- ► Promoting democratic school culture
- ► Pursuing a learning-oriented curriculum
- ► Building professional learning communities in schools that help teachers stay up-to-date with the latest teaching methodologies
- ► Communal school environment that supports communication and mindfulness

The power of reading to cultivate the dreams of Gyeongnam's citizens

Inspiring *Enjoyable Reading*

with Gyeongnam

- ► Advancing environment for a better reading culture
- ► Vitalizing reading education
- ► Reading together as a community

Safe and Happy School

Empathetic School Free of Violence

to ensure safe schools

- ► Establishing the infrastructure for school violence prevention
- ► Enhancing response capability to school violence
- ► Operating empathetic schools focused on communication and emotional control
- ► Collaborating with related organizations to prevent school violence

Schools focusing on quality of classes

Significant Reduction of Teachers' Administrative Work

to give teachers back to their students

- ▶ Building foundation to reduce teachers' paper work
- ► Improving efficiency through changing the working system
- ► Reducing official documents
- ▶ Applying the *Teacher Work Reduction Movement* in schools

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66 Happy Schools, Happy Students

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"What is the biggest change after implementing the Happy School system?"

"Every student is more lively resulting from collaborative assignments with peers."

"When a problem occurs, I reflect more on myself as a teacher."

Happy school, where all members consider the essence of education!

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What is *Happy School?*

Happy School refers to innovative schools where educational communities aim for reflection, communication, empathy, and happiness based on learning and cooperation. Furthermore, the Gyeongnam Office of Education and local governments, run *Happy* Education Districts to establish local educational community.



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Enjoyable Reading that Fosters Creativity!

How about enjoying the knowledge in books instead of just reading the words?

I love books! Spark creativity and happiness through books

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It is to make reading a habit and a way of life. It leads to enhanced cognitive abilities, research power, and self-education. Through books, students can cultivate character and form good study habits. Also we will spread the culture of enjoyable reading and the awareness that 'reading is the investment for the future'. Eventually, we aim at 'Enjoyable Reading in Gyeongnam' through reading campaigns in the workplace and at home.



More about **Gyeongnam Education**

Gyeongnam Information

Center for College

Admission

GO Share Information!!

GO Get Advice!!

GO Enter College!!

Gyeongnam Information Center for College Admission provides all the information you need to go to college and supports a variety of activities for students and parents, including customized college admission counseling and mock interviews.



The

Rainbow Project STOP School Violence!!

To promote schools without violence, the Rainbow Project establishes a governance system between the Gyeongnam Office of Education and civic organizations and engages in school violence prevention activities.



Local

Food Day Healthy School Meals!!

We run a Local Food Day using local produce and regional specialties produced within 40km for safe and healthy school meals.





Diversity

in Education Develop Every Student's Talent!!

Students' dreams and hopes are all different. We educate them to find various paths in life based on their individual talents and aptitudes, not by their grades. A happy world is where students can spread their wings according to their dreams and hopes.

Autonomous School Audit Transparent Schools!

Schools in Gyeongnam organize their own audit team to plan the time and method of the audit, then autonomously audit the overall school work, and take proper actions according to the results.

Integrated Public Library Convenient Library for Citizens!!

The Integrated Public Library is a system that integrates and operates 24 public library computer systems. Through simple member registration, citizens have access to more than 3 million volumes of books on this integrated system.



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> History

70-year history of Gyeongnam education

This is the history of the Gyeongnam Office of Education that cares about education and looks towards the future.

December 31, 1949 Education law enacted (Law No.86)

Implementing a self-governing education system for city and county (Education Law Article No.167)

The Provincial Bureau of Culture and Education taking charge of educational administration

January 1, 1962 Reorganizing the Provincial Bureau of Culture and

Education into the Education Bureau

January 1, 1964 Implementing a self-governing education system

for province, city and county (Law No.1435)
Starting the Provincial Education Committee,

an enforcement organization

September 15, 1973 Relocating office building for the Provincial

Education Committee (162-3, 3-ga, Seodaeshin-dong, Seo-gu, Busan)

• 1940-1970

June 4, 1952

September 23, 1983 Relocating office building for the Provincial

Education Committee (6-1, Yongho-dong, Changwon)

March 26, 1991 Implementing a self-governing education system for the

Gyeongnam province(Law No.4347)

Name changed to Gyeongnam Office of Education(GOE)

September 2, **1991** The Education Committee of Gyeongnam established

• 1980-2000



July 1, 2014

Inauguration of Park Jong-Hoon
as the 16th Education
Governor of the GOE

August 21, 2015

Opening the Math Experience Center in Yangsan

March 1, 2017

Restructuring the functions and organization of the Gyeongnam Office of Education (2 Bureaus, 2 Officers, 2 Officials in charge, 12 Divisions)



February 2, 2017

Inauguration of the Gyeongnam
Office of Educations second
building.

February 15, 2016

Declaring a brand slogan of 'I love Gyeongnam education'

March 3, 2016

Opening Gyeongnam Information Center for College Admission

March 16, 2016

Opening *Dream Love School* for students with health problems

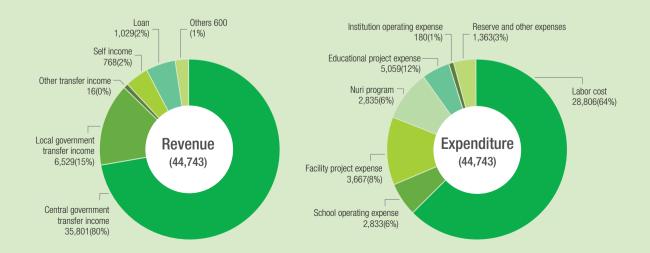
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> Organization chart

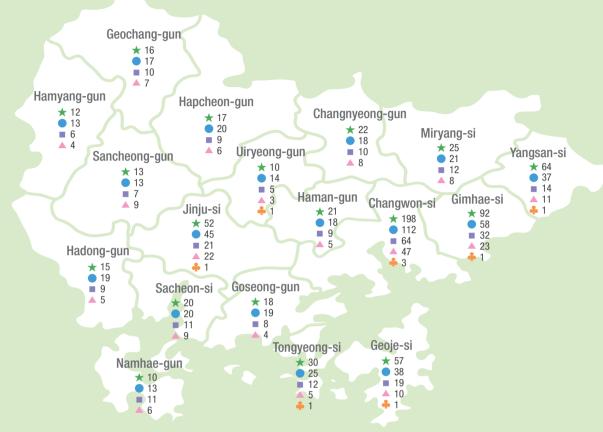
Education Gyeongnam Office of Education Governor / As of March 1, 2017 2 Bureaus, 2 Officers, 2 Officials in charge, 12 Divisions 18 Regional Offices of Education Support Public Relations Officer 14 Affiliated Institutions(8 Branches) **Vice Superintendent Policy Planning Officer Auditing Officer** General Safety Officer **Education Bureau Administrative Bureau** · School Innovation Division General Affairs Division · Elementary Education Division School Support Division · Secondary Education Division Education and Welfare Division · Creative HR Division Finance Division Physical Education and Health Division Knowledge and Information Division · Student Life Division **Facilities Division**

> Status of the Special Account Budget for Education Cost

As of January 1, 2017 (Unit 100,000,000 won)



> Status of School



As of March 1, 2017

Classification	Number of Schools	Number of Students	Number of Teachers
★ Kindergarten	692	51,818	3,605
Elementary	520	189,301	11,951
Middle	269	93,890	6,901
▲ High	192	111,778	8,629
Special Education	9	1,599	465
Total	1,682	448,386	31,551

*Number of schools(including branch schools)

> Status of Lifelong Education Institutes and Nonprofit Foundations

As of March 1, 2017 (Unit: Numbers)

Lifelong Education Institutes	Private Institutes	Tutoring Institutes	Nonprofit Foundations	Total
141	6,261	1,978	221	8,601