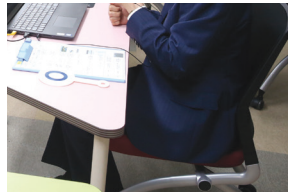
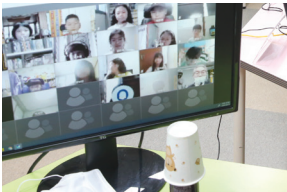
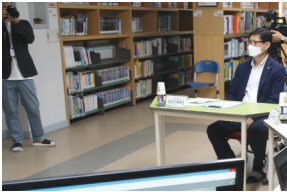




Major Transitions in **Gyeongnam Education Begin**



04

Greetings from
the Superintendent

08

2021, Major Transitions
in Gyeongnam Education

- A Major Transition in
Classes
- A Major Transition in
School Administration
- A Major Transition in
Education Welfare
- A Major Transition in
Eco-Environmental Education

06

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2021 A Map of
Gyeongnam Education
Ecosystem

2021, *Major Transitions* in Gyeongnam Education Begin



"Turning imagination into reality", Future Education Theme Park blueprint(completion in Dec., 2022)

Through Major Transitions in Gyeongnam Education, New Future and New Education Begin.

Through customized learning and evaluation, we will implement a major transition in Classes.

By carrying out customized learning and evaluation that are making use of AI and Big Data, we will change the paradigm of school education.

We will implement a major transition in School Administration to reinforce educational competency.

Through an innovative school administration focusing on educational activities, we will establish the curriculum-based future school system.



Beginning with childcare services, we will implement a major transition in Education Welfare.

We will strengthen customized education welfare, going beyond universal welfare, and overcoming the educational gap between individuals and regions.

For a sustainable future, we will implement a major transition in Eco-Environmental Education.

By reinforcing eco-environmental education, and by learning to coexist with nature, we will preserve the clean and healthy future for our children.

Philosophy

1

Democracy

Education that promotes voluntary participation and empathy

Democracy in schools is not limited to the meaning of procedure or form, which is a cultural practice. It is a way of life and a life-style for community members to resolve mutual issues by sharing their lives, developing relationships, and cooperating one another.

2

Education Accessibility

Education that provides high-quality learning without discrimination for everyone

The provision of the Constitution, 31(1), describes that everyone is entitled to be educated fairly according to their abilities. It is an important responsibility and assignment for public education to support all students who can reveal their potential to develop learning abilities.

3

Futurity

Creative education, innovating educational contents and methodologies

Competency-centered education has to be implemented to prepare for the drastic changes resulting from the fourth industrial revolution. This includes the process of educational completion for a self-directed learner, containing future-oriented education, schools with futurity and innovating educational contents and methodologies.

4

Regionality

Education that uses local resources and is devoted to the local community

We will implement various education systems with the local community by going beyond the school grounds and expanding the education ecosystem.

Policy Directions



**Beyond Education Innovation
Toward Future Education**



2021, the Year of *Major Transitions*

Gyeongnam Education Leads in Korean Education



**A Major Transition
in Classes**



**A Major Transition
in School
Administration**



**A Major Transition
in Education
Welfare**



**A Major Transition
in Eco-Environmental
Education**



A Major Transition in Classes

With big data and AI-based customized learning, we will change the paradigm of education.

01



A Major Transition in School Administration

With solid support inside and outside the school, Teachers will be able to get closer to their students.

02



A Major Transition in Education Welfare

With more focus on education welfare,
we will enhance the universal value of education.

03



A Major Transition in Eco-Environmental Education

For future generations,
we will gather wisdom for coexistence.

04





We Innovate Classes with Customized Learning

A Major Transition in Classes

- Supporting Future Competency-based Class Innovations
- Ensuring Sustainable Blended Learning
- Building Futuristic Education System
- Implementing 'I-TokTok', a Future Education Support Platform of the GOE





We Provide Quality Support Inside and Outside the School

A Major Transition in School Administration

- Expanding Operations of Integrated School Support Centers in Every Local Office of Education
- Reinforcing Administrative Work Teams for Developing School Environment Fully Devoted to Classes
- Innovating Educational Administration by Providing Engaged Institutional Meetings
- Spreading a Culture of Integrity Seeking Happiness for All





We Make Education Welfare Services to Enable Individuals to be Happy

A Major Transition in Education Welfare

- Running 'Neul-Bom', the Childcare Support Center-Main Office
- Expanding Businesses for Sustainable Education Welfare Safety Net
- Strengthening Education Accessibility for Fair and Equitable Start
- Activating Rural School Revival Movement by Fostering Their Original Growth

We Will Ensure Childcare Services!

For 1st-4th Year Students of Elementary School(K1-4),
Close at 8 p.m. on Weekdays

NEUL-BOM
Childcare Support Center
-main office run by the GOE





We Go Green and Save Earth at School

A Major Transition in Eco-Environmental Education

- Establishing the Climate Environmental Education Council
- Implementing Business for Green-Smart School of the Future
- Expanding Operations of Environmental Education Special Zone with Featuring Regional Characteristics
- Leading Energy & Plastic Reducing Movement in Communities Together



Gyeongnam Education Current Status

Gyeongsangnam-do Office of Education Administrative Organization

Gyeongsangnam-do Office of Education

North Korea

South Korea

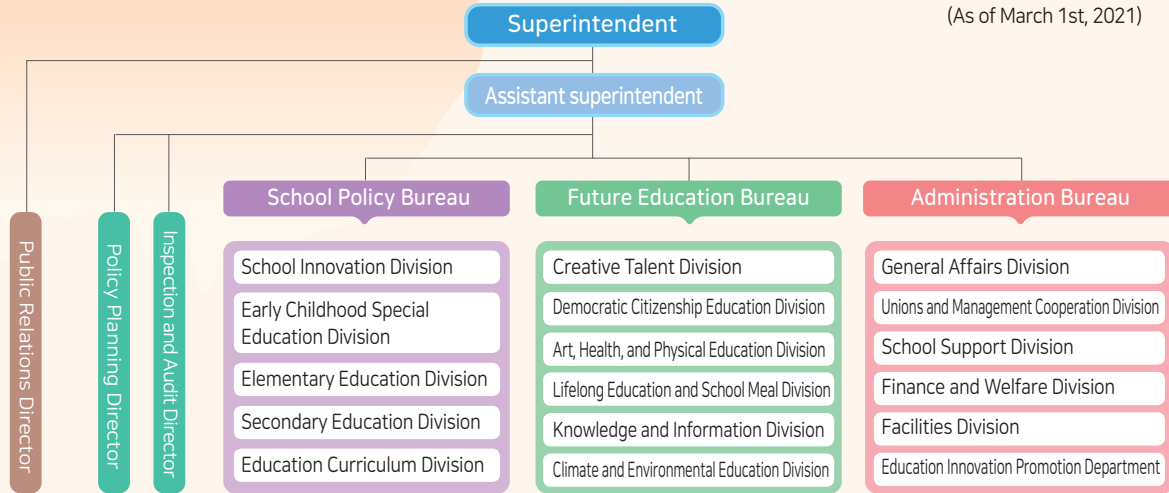
Japan

Address

(Government Building 1)
51430 241, Jungang-daero, Uichang-gu,
Changwon-si, Gyeongsangnam-do, Republic of Korea
Tel. 055-268-1000

(Government Building 2)
51430, 264, Yongji-ro, Uichang-gu,
Changwon-si, Gyeongsangnam-do, Republic of Korea
Tel. 055-210-5200

(As of March 1st, 2021)



3 Bureaus, 2 Buildings, 1 Officer, 16 Departments 2 Divisions, 77 staff / 18 Local Offices of Education / 15 Direct Institutes

Current Status of Direct Institutes



Current Personnel

(As of Nov. 1st, 2020) *Unit: Persons

Public Officials in Political Service	Educational Specialists	Teachers	Public Officials in General Service	Officials in Special Government Service	Researchers	School Administrative Assistants	Total
1	437	32,394	4,899	4	16	12,044	49,795

※ As of Nov. 1st, 2020 The number of Kindergarten teachers and School Administrative Assistants(As of Nov. 1st, 2020)

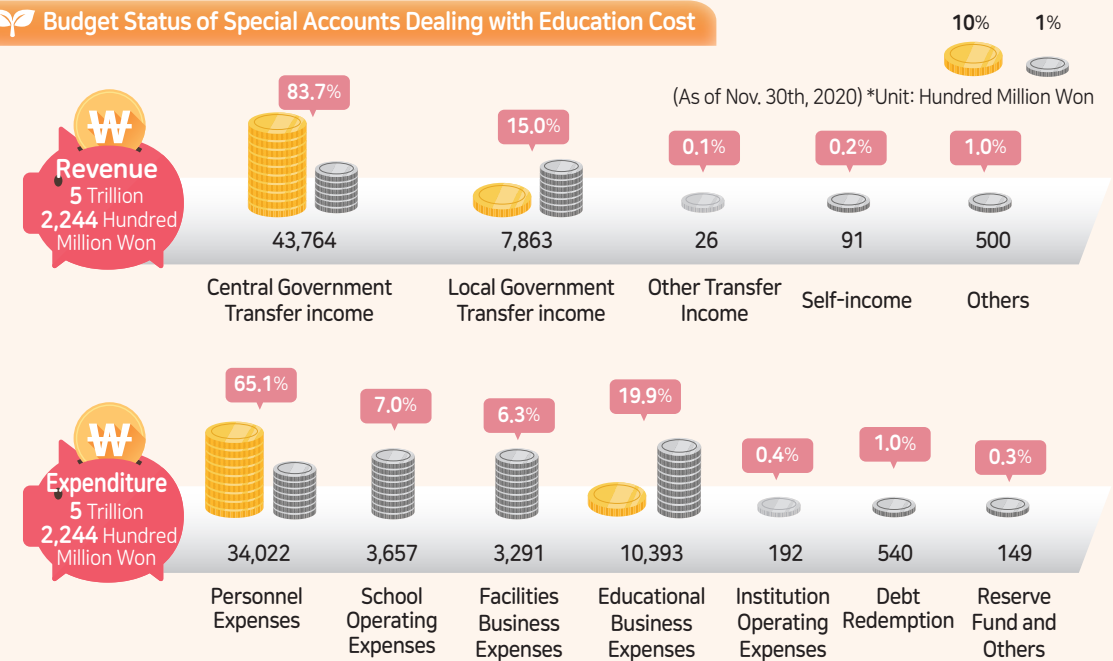
Current Status of Schools

(As of Nov. 1st, 2020)

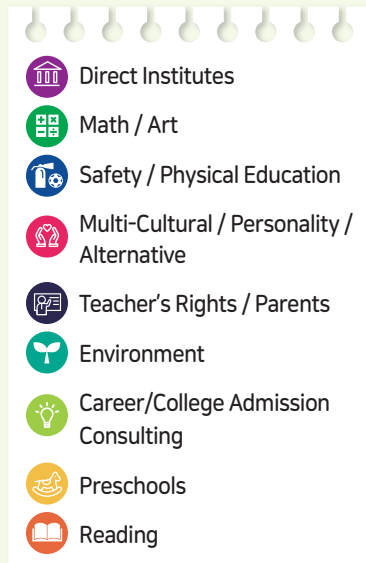
Types Schools	Number of Schools				Numbers of Classes, Students and Teachers				
	National	Public	Private	Total	Number of Classes	Number of Students	Number of Teachers	Number of Public Officials in General Service	Number of School Administrative Assistants
Kindergarten		419(9)	255	674(9)	2,488	47,626	3,638	94	210
Elementary School	1	502(17)	2	505(17)	9,150	190,481	12,407	1,990	5,681
Middle School	1	186(2)	77	264(2)	3,709	91,063	7,198	561	2,336
High School	1	111	78	190	3,858	88,388	8,342	534	2,561
Special Education		8	2	10	326	1,617	640	72	396
Other Schools		6	3	9	53	472	132	16	34
Folk High Schools		1		1	2	17	11		
Technology High School			1	1	12	157	26		1
Total	3	1,233(28)	418	1,654(28)	19,598	419,821	32,394	3,267	11,219

Budget Status of Special Accounts Dealing with Education Cost

(As of Nov. 30th, 2020) *Unit: Hundred Million Won

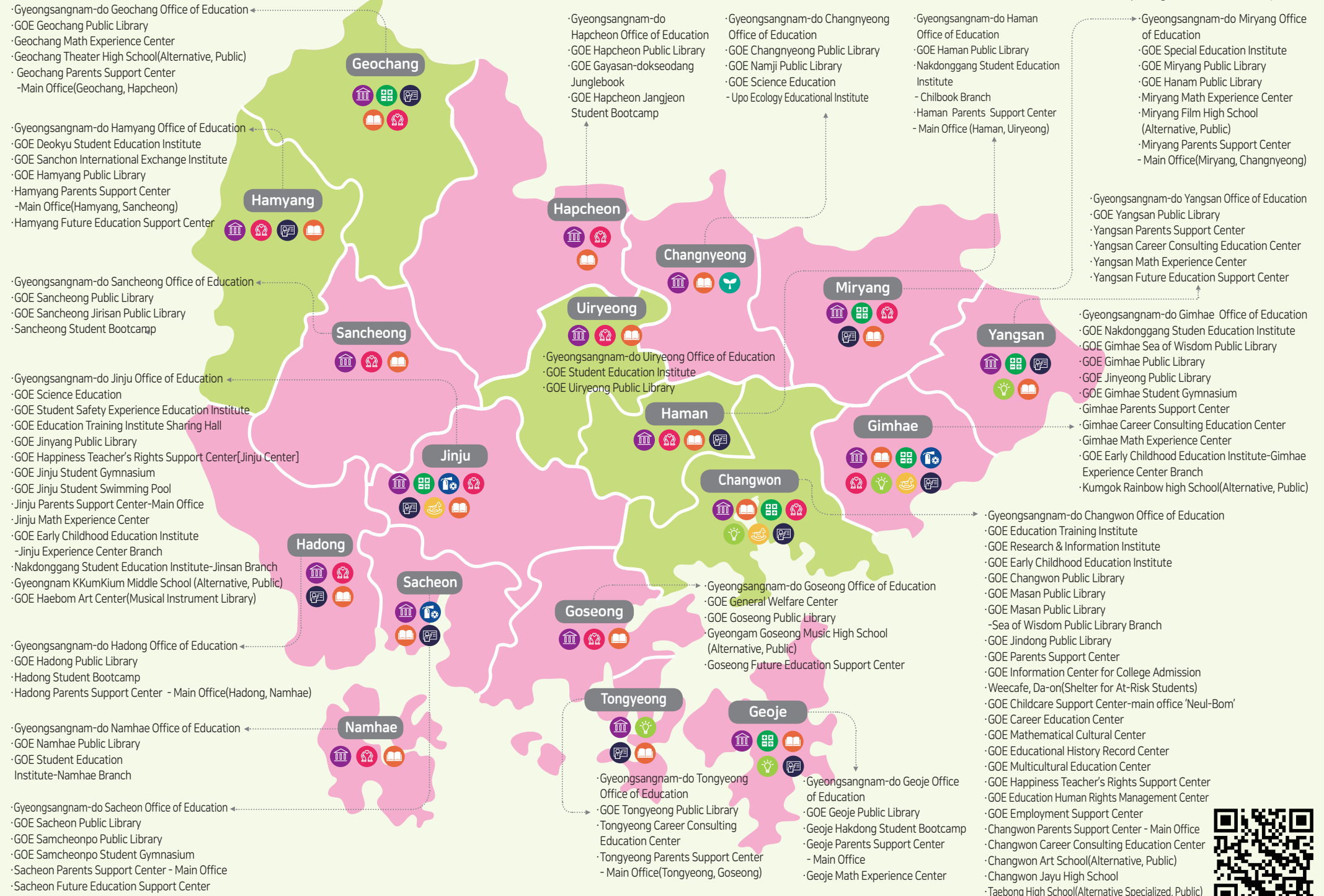


2021 A Map of Gyeongnam Education Ecosystem



※ Happy School Districts are colored pink

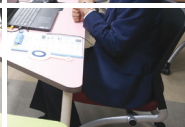
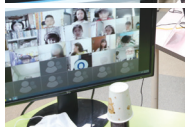
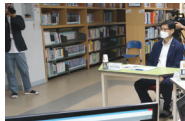
※ Gyeongsangnam-do Office of Education(GOE)





2021 GYEONGNAM EDUCATION

Major Transitions in Gyeongnam Education **Begin**



GYEONGSANGNAMDO OFFICE OF EDUCATION